

NEOMED CELEBRATION of HEALTH PROFESSIONS EDUCATION



A professional development event hosted by the **College of Graduate Studies**, **College of Medicine**, **College of Pharmacy**, and Office of Faculty Enrichment and Engagement in collaboration with the **Bitonte College of Dentistry**.

Monday, April 17, 2023 • Noon - 6 p.m. • Attend any or all sessions in-person -or- Zoom

AGENDA

12:15 – 1:15 p.m.

Welcome Interprofessional Education (IPE) Plenary
Optimizing Health Equity: Focus on IPE and DEI Intersection

Presenter: Tim Brown, Pharm.D., BCACP, FASHP
Director of Interprofessional Education
University of Georgia College of Pharmacy
Professor of Pharmacology and Toxicology
Augusta University Medical College of Georgia,
UGA Partnership

Watanakunakorn Auditorium & Zoom [1.00 CME credit]

1:30 – 2:30 p.m.

IPE Workshop

Presenter: Tim Brown, Pharm.D., BCACP, FASHP
NEW Center Rooms 2011, 2012/2013, 2019/2020
& Zoom [1.00 CME credit]

2:45 – 3:45 p.m.

Faculty Presentations

Watanakunakorn Auditorium & Zoom [1.00 CME credit]

4 – 4:20 p.m.

Getting to Know the Bitonte College of Dentistry

Watanakunakorn Auditorium & Zoom [0.25 CME credit]

4:20 – 4:45 p.m.

Round Table Session

Watanakunakorn Auditorium

5 – 6 p.m.

College of Medicine – Master Adaptive Learner

Presenter: William B. Cutrer, M.D., M.Ed.
Associate Dean for Undergraduate Medical Education
Associate Professor of Pediatrics, Critical Care Medicine
Vanderbilt University School of Medicine
NEW Center Rooms 2012/2013 & Zoom

[1.00 CME credit]

-or-

Colleges of Pharmacy and Graduate Studies – Canvas

NEW Center Rooms 2019/2020

RSVP if planning to attend In-Person:



To attend via Zoom:



passcode **294742**

LEARNING OBJECTIVES

- Discuss ways of incorporating diversity, equity, and inclusion and implicit bias considerations and concepts into cases to enhance the curriculum across NEOMED.
- Recognize interprofessional education (IPE) best practices and opportunities for future collaborations.
- Describe best practices and methods to implementing the master adaptive learner model.



Northeast Ohio Medical University designates this hybrid activity for a maximum 4.25 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.



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