

**DEPARTMENT OF FAMILY  
AND COMMUNITY MEDICINE  
ANNUAL REPORT FISCAL YEAR 2023**



*Improving health transforming lives*

**MISSION**

**Promoting health of individuals, families, and communities  
through education, research and service**

**VISION**

**A world where everyone has outstanding primary healthcare**

**VALUES**

**Integrity-commitment-respect-care-leadership-justice-altruism-knowledge**

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## Department of Family and Community Medicine

### MISSION

#### **PROMOTING HEALTH OF INDIVIDUALS, FAMILIES, AND COMMUNITIES THROUGH EDUCATION RESEARCH AND SERVICE**

We strive to accomplish this mission by:

- Teaching healthcare students and professional's humanistic patient care and community health.
- Providing care and comfort to patients and communities through family medical practice and public health initiatives.
- Discovering innovative opportunities to serve populations and areas that lack access to quality healthcare.
- Providing exceptional education in behavioral sciences, humanities, bioethics, geriatrics, population health, and palliative care.
- Conducting innovative, collaborative research to advance knowledge, improve education, and promote health of individuals, families, and communities.
- Building interdisciplinary relationships and collaborations based on active and open communication and trust.
- Serving our community by working to eliminate disparities and improve the well-being of everyone we contact.

### VISION

#### **A WORLD WHERE EVERYONE HAS OUTSTANDING PRIMARY HEALTHCARE**

### VALUES

- **INTEGRITY:** We uphold the qualities of integrity, including honesty, loyalty, and dependability, in all our interactions with others.
- **COMMITMENT:** We commit to working together with joy and understanding to serve our learners, colleagues, department, university, and community.
- **RESPECT:** We respect the dignity of all people and embrace the diversity of our community.
- **CARE:** We help those who are in need and express genuine care, hope, and compassion for each other.
- **LEADERSHIP:** We lead responsible change in teaching and research through shared visions and critical reflection.
- **JUSTICE:** We support non-conformity in seeking fairness and upholding what is just.
- **ALTRUISM:** We believe in the power of relationships and the therapeutic offering of self in the advancement of health and wellness of all.
- **KNOWLEDGE:** We strive to seek, acquire, and make knowledge through individual and collective efforts.

## FCM Executive Summary

The Department of Family and Community Medicine (DFCM or FCM) contributes to the College of Medicine (COM) and the University through numerous areas including medical and graduate education, residency education, research, and community outreach.

The DFCM's diverse network of clinical and academic based faculty teach in virtually every aspect of the curriculum at NEOMED. From the introductory psychosocial clinical medicine courses, the required clerkships in the M3 year, to electives and research opportunities throughout all four years, to the SOAR Student Run Free Clinic (SRFC), we are integral to the education of our students throughout their academic careers.

The DFCM is strategically aligned with all six NEOMED pillars which include targeted contributions in Education, Discovery, Service and Community Engagement, Growth, and Administrative and Academic Support Operations. We are aligned with the COM goals to shape physician leaders, engage our students, faculty, and staff, foster excellence in collaborative research and scholarship, cultivate and strengthen COM's identity, and enhance COM's economic stability and sustainability.

### Offices and Sections

- Behavioral and Social Sciences
- Medical Humanities
- Office of Bioethics and Humanities
- Office of Geriatrics
- Office of Palliative Care
- Office of Public Health Practice
- Primary Care

### FCM Faculty and Staff

Name	Title
John Boltri, M.D., F.A.A.F.P.	Professor and Chair
Michael Appleman, M.Ed.	Instructor
Julie Aultman, Ph.D.	Professor
Kristin Baughman, Ph.D.	Associate Professor
Marquita Belen, M.D.	Associate Professor
Kara Bloom, B.B.A.	Program Coordinator
Alicia Bond, M.D.	Assistant Professor, Provider
Rachel Bracken, Ph.D.	Assistant Professor
Colin Crowe, M.D.	Assistant Professor
Harlena Duvall, C.M.A.	Medical Assistant
Kathleen Enoch	Program Coordinator
Joanne Fabick	Administrative Coordinator
Rebecca Fischbein, Ph.D.	Assistant Professor
Katherine Fleck, R.N.	Clinic Manager
Stacey Gardner-Buckshaw, Ph.D.	Assistant Professor
Deb Gargiulo, M.D.	Assistant Professor
Paul Hartung, Ph.D.	Professor

Hannah Haynie,	SOAR Free Clinic Manager
Alex Heintzelman, M.D.	Assistant Professor
Rebecca Johnson	Curriculum Coordinator
Kristen Knepp, Ph.D.	Assistant Professor
Denise Kropp, B.S., B.S.Ed.	Instructor
Amy Lee, M.D., M.P.H., M.B.A.	Professor
Heather McEwen, M.L.S., M.S.	Assistant Professor
Lyndall McPhail	Administrative Coordinator
Delpha Morgan, L.P.N.	Clinic Nurse
Emily Murphy, M.B.A, LSSGB	Director
Janet Raber, R.N., C.D.E.	Adjunct Instructor, retired 1/2023
Margy Sanders, M.A., L.S.W.	Associate Professor
Marissa Shepherd, C.P.A.	Executive Director, resigned 2/2023
Mary Sherman	Administrative Coordinator
Janice Spalding, M.D.	Professor, retired 05/31/21
David Sperling, M.D.	Professor
Julie Stier	Administrative Coordinator
Patti Thornborough, M.S.Ed.	Instructor
Kim Trowbridge, M.Ed., M.C.H.E.S.	Instructor, resigned 5/23
Dixie Weisgarber, M.B.A.	Grants Manager
Elizabeth Whipkey, M.D.	Provider

#### DFCM Promotions

- Julie Aultman named Dean, College of Graduate Studies

#### FCM Student Education (appendix A for details)

The Department of Family and Community Medicine provides leadership, instruction, and administrative talent to the development, implementation and delivery of the curriculum transformation and new systems-based curriculum using peer instruction delivery.

- Faculty involved in 65 total core and elective classes
  - Faculty involved in 24 core and elective classes for COGS
  - Faculty involved in 40 core and elective classes for COM
  - Faculty involved in 1 core and elective classes for COP

DFCM Curriculum Leadership and Instruction	
Year	COM Required Curriculum
M1	Population Health Introduction to Clinical Skills Patient, Physician and Community I Patient, Physician and Community II Integrated Case Exercise
M2	AFMT: Primary Care Delivery Systems Patient, Physician and Community III Patient, Physician and Community IV Patient, Physician and Community V

	Disease and Treatment I Disease and Treatment II
M3	Patient, Physician and Community VI Patient, Physician and Community VII Patient, Physician and Community VIII Family Medicine Clerkship Prerequisite to Clinical Curriculum <i>M3 Electives:</i> Rural Health Independent Study Urban Health Independent Study Social Justice Independent Study Medical Education Independent Study Virtual Elective – Introduction to Radiology Virtual Elective - Dermatology Diagnosis & Treatment Education Experience Research: Specialty Preferences Research: Systematic Research
M4	Clinical Epilogue and Capstone Social Determinants of Health Quality Improvement <i>M4 Electives:</i> Outreach Student Run Free Clinic Administrator Humanities Epilogue Community Experience: IPE Principles of Public Health Experience* Culture and Medical Education Outreach Student Run Free Clinic Administrator Professionalism Elective Clinical Ethics Rural Medicine Outpatient Elective
Other Electives	Bioethics Research
*Patient, Physician, and Community includes previous courses Foundations of Clinical Medicine (FCM), Community Experience, Health Systems and Community, Human Values in Medicine, and Principles of Clinical Medicine.	

DFCM Lends Support to COGS Curriculum and Instruction	
Master of Leadership in Health Systems Science	Health Care Law and Ethics Population, Public and Determinants of Health
Medical Ethics and Humanities	Invalid Women: Narratives of Women’s Illness Disability Health Humanities as Craft MA Thesis I MA Thesis II Health Humanities Immersion Health Care Justice Clinical Ethics Topics in the Medical Humanities Surgical Ethics

	Healers Art Organizational Ethics
Master of Public Health	Epidemiology in Public Health Capstone Project I Capstone Project II Public Health Research and Evaluation Health Services Administration in Public Health Public Health Concepts Public Health Practice and Issues

### FCM Innovative and Collaborative Programming

- HRSA Integrated Behavioral Health and Primary Care
- HRSA Geriatric Workforce Enhancement Program
- Accelerated Family Medicine Track
- Rural Medical Education Pathway
- Social Justice Pathway
- Urban Primary Care Pathway
- Soul and Science of Caregiving
- Medical Student Training in Aging Research
- Ohio's Region III Area Health Education Center supports pipeline to NEOMED
- Northeast Ohio Area Health Education Center
- William Carlos Williams Poetry Competition
- Healer's Art
- Incorporation of Telehealth into the Medical School Curriculum

### FCM Exceptional Student Experience

#### Student Interest Groups

DFCM faculty and staff serve as advisors for 20 student interest groups.

- AAFP-Family Medicine Interest Group
- AAFP-Primary Care Leadership Collaboration
- American Medical Student Association
- American Medical Women's Association
- American Geriatrics Society-Geriatrics Interest Group (AGS-GIG)
- Asian Pacific American Medical Student Association
- Association of Catholic Medical Students **NEW**
- Committee for Student Clinical Research **NEW**
- Creatives in Medicine **NEW**
- Film Implications and Lessons in Medicine (F.I.L.M.) Club **NEW**
- Medical Student Pride Alliance (MSPA)\NEOMED Journal Club
- Outreach: Northeast Ohio's Student Outreach to the Underserved
- Palliative Care Interest Group
- Phi Delta Epsilon (PhiDE)
- Physicians for Human Rights
- Public Health/Preventive Medicine Interest Group
- Rural Medicine Interest Group
- Sikh Student Association **NEW**
- Step and Sway Ballroom Dancing Group **NEW**
- Super Smash Bros. and Co. **NEW**

### FCM Student Support

DFCM faculty and staff support students in multiple avenues that drive success including sponsorship, mentorship, and fellowships.

- American Academy of Family Physicians (AAFP) Primary Care Leadership Collaborative
  - One of 12 medical schools invited to participate in this national leadership training
- Research collaboration / summer research conferences / conferences and poster sessions
- Leroy Rogers, M.D. Summer Preceptorship Program
- Annual Scholarship Day sponsored by the Center for Integrated Primary and Mental Health Care, Departments of Family and Community Medicine, Internal Medicine, and Psychiatry
- Student travel and faculty support at annual conferences such as:
  - AAFP Meeting for Medical Students and Residents, NAPCRG Annual Meeting, STFM Annual Spring and Fall Conferences, FMEC, and Society of Student Run Free Clinics
- Pipelines including AHEC and Biomed
- Primary Care Champions Mentorship Program in which medicine students mentor pre-health students from underrepresented and disadvantaged backgrounds
- SOAR Student Run Free Clinic at NEOMED

### SOAR Student Run Free Clinic at NEOMED

DFCM faculty and staff are integrally involved in the award-winning student-run free clinic (SRFC) at NEOMED. The SRFC provides high-quality, non-emergent, no-cost comprehensive primary healthcare to the underserved in Portage County and surrounding areas, all while enhancing the medical education for hundreds of our professional students. Since our conception in 2016, we have conducted 1,800+ patient visits to our community members in need. We are proud to share that the SRFC has received numerous accomplishments in just its few years of operation. In fact, for the past two years, the SRFC has received a Quality Standards Program - Gold Rating, awarded by the National Association of Free and Charitable Clinics. Just last year, our own SRFC volunteers were awarded the honorary titles of Physician of the Year, Pharmacist of the Year, and Staff Member of the Year by the Charitable Health Network.

Free Clinic Metrics	Fiscal Year							
	2017	2018	2019	2020	2021	2022	2023	Total
Clinic Days	14	20	31	38	44	57	43	247
New Patients	53	73	94	58	44	44	64	430
Follow Up Visits	50	156	192	236	283	198	248	1363
Patient Visits	103	229	286	294	327	271	317	1827
Free Labs	139	248	412	403	254	220	375	2051
Prescriptions	140	493	580	436	420	416	290	2775
Telemedicine Visits				84	154	26	67	331
Behavioral Health Visits				27	67	58	31	183

## FCM Initiatives

### COM Electives

- **Applications of Clinical Medicine (M3):** Two-week Bioethics and Humanities elective opportunity. Students research or round in clinical environments related to clinical ethics.
- **Rural/Urban Health Independent Study (M3):** Four-week elective where students develop their independent study on a pressing rural/urban health issue of interest. Topics are developed with the elective director and results/outcomes are presented to students in the Rural/Urban Pathway, respectively. Preference is given to students in the Pathway programs.
- **Professionalism Elective that focuses on Clinical Ethics or Humanities (M4):** One-month elective providing student shadowing and research experiences in clinical ethics.
- **Outreach Clinic Administrator (M4):** This popular elective provides a unique total experience where students must use their knowledge and skills to run a practice. Provides a holistic experience in clinical medicine. Students receive first-hand experience of how to operate, manage, coordinate, and provide care in a free clinic setting.
- **Bioethics Research (M4):** A four-week Bioethics and Humanities research elective where students implement a designed research project, which may involve clinical experiences to complement the research methods employed.

### DFCM Graduate Education

- **Consortium of Eastern Ohio Master of Public Health:** Partnership between Northeast Ohio Medical University (NEOMED), Cleveland State University (CSU), The University of Akron (UA), and Youngstown State University (YSU). This nontraditional program is geared toward the working professional who would like to broaden his or her role in improving community health, enhance current job skills, or seek career advancement.
- **Graduate Certificate in Public Health:** The Graduate Certificate in Public Health provides foundational skills and knowledge in public health for those who wish to create healthier communities. This certificate consists of six required courses for a total of 18 credits.
- **Graduate Certificate in Public Health Research:** The Graduate Certificate in Public Health Research provides foundational skills and knowledge conducting health research with local communities. This certificate consists of four required courses for a total of 12 credits.
- **Graduate Certificate in Public Health Administration:** The Graduate Certificate in Public Health Administration provides foundational skills and knowledge in working with local communities, government agencies and community-based non-profit agencies to develop health initiatives and evaluate their outcomes. This certificate consists of four required courses for a total of 12 credits.
- **Master of Arts in Medical Ethics and Humanities:** Provides the opportunity for students and healthcare professionals to examine how health system stakeholders shape and are shaped by the meaning and value of health, disease, illness, and disability. Requires completion of 32-credit program including master's thesis. Two Tracks: Medical Ethics and Medical (Health) Humanities.
- **Medical Ethics and Humanities Certificate Program:** Students have the option to select either a Medical Ethics Certificate with an emphasis on Clinical Ethics, or the Health Humanities Certificate. These certificates address professional, humanitarian, and ethical responsibilities in providing optimal care to patients and their families, and addressing issues among colleagues and institutions including, but not limited to, effective utilization of scarce or limited resources, disclosure of conflicts of interest, balancing healthcare delivery with clinical research, and developing therapeutic relationships considering controversial public health policies and laws.

The Health Humanities Certificate emphasizes important concepts and issues, such as concepts in health and disease from humanities-based perspectives (e.g., history, philosophy, literature, etc.).

- **Health Research Graduate Certificate:** Provides students with an opportunity to enhance their professional education or to serve as a pathway toward graduate education in health sciences. Students who enroll in this certificate are exposed to essential research knowledge and training, competitive skills useful for recruitment in postgraduate programs (i.e., residency), and early career grant funding. Students will refine their research interests, gain exposure to new research methods and technologies, develop their leadership skills, and help them identify potential career opportunities in clinical, academic, or industry settings where research fluency is increasingly applied and sought after. This 10-credit program can be completed in as few as two semesters or while students are enrolled in other graduate or professional programs.

### FCM Programs for Clinical Partners

The department continues to build relationships and provide training, workshops, and research opportunities to more than 336 healthcare professionals from residency and hospital partners.

- **Family Medicine Council** Lead a consortium comprised of partner family residency directors
- **Advanced Life Support in Obstetrics® (ALSO®) Course** (50 residents, 22 faculty from 8 clinical partners)
- **Birth Workshop** (44 residents, 8 FM faculty, and 8 senior medicine resident instructors from 7 clinical partners)
- **Neonatal Resuscitation Workshop** (1 FM faculty, 22 residents from 4 clinical partners)
- **Annual Scholarship Day** (267 participants from 12 clinical partners: 84 faculty, 17 medical students, 146 residents, 14 other health professionals and 6 staff) Directs the Northeast Ohio Regional Scholarship Day that includes and supports our partner residencies. This program helps residents and resident faculty meet the ACGME scholarship requirements.

### FCM Innovative Programming

- **HRSA Integrated Behavioral Health and Primary Care (IBHPC) Grant:** Awarded in 2019
  - Innovative integrated behavioral health (BH) and primary care curriculum for medical and physician assistant students that uses the SOAR Student Run Free Clinic as the primary teaching platform.
  - Train the next generation of diverse primary care (PC) providers to serve in rural and underserved communities.
  - Curricular integration of provider wellness strategies based on the eight dimensions of wellness.
  - Development and implementation of a telehealth curriculum for students focused on underserved patients.
  - New Social Justice Pathway for students planning to serve patients and families living in socially and economically disadvantaged communities.
  - Student training to treat substance use disorders, including opioids, by integrating Screening, Brief Intervention, and Referral to Treatment (SBIRT) training for PC settings into our curriculum.
- **Ohio's Region III Area Health Education Center (AHEC):** Links four community-based centers: the Akron-Region Interprofessional, the Canton Regional, Cleveland-Region Interprofessional, and Eastern Ohio to plan and develop educational programs based on their assessment of local resources, health personnel needs and the interest of each community. Hosts an annual

summer MEDCAMP. A 2-day program at NEOMED for underrepresented college students interested in healthcare careers.

- **Integrated Pathways:** All pathway programs are designed as student-centered learning communities. Pathway students receive 1-on-1 advising and support, engage in small group learning, and train in diverse and underserved settings.
  - **Accelerated Family Medicine Track (AFMT)** is a unique three-year program providing students the opportunity to proceed through an accelerated curriculum graduating from NEOMED one year early to enter a NEOMED affiliated family medicine residency immediately upon graduation.
  - **Rural Medical Education Pathway (RMED)** supports medical students who aspire to serve Ohio's rural communities. Builds on NEOMED's reputation by equipping students with the knowledge and experiences that positively reflect rural primary care practice through experiential learning opportunities. Promotes student excellence through scholarly interest, knowledge, and procedural skill development.
  - **Social Justice Pathway (SJP)** focuses on diverse and underserved communities and modeled after the successful Rural Pathway. SJP students receive training on the issues of stigma, systemic forms of injustice, social determinants of health, and how the power of language impacts the provision of care. The pathway spans all four years of medical school to supplement the M.D. degree curriculum through academic, research, service, and social activities.
  - **Urban Primary Care Pathway (UPCP)** is a student-centered learning community for students interested in serving diverse and underserved urban populations. The UPCP provides students opportunities to engage with urban issues, train in urban areas, and become advocates for urban health.
- **William Carlos Williams Poetry Competition:** The national competition receives hundreds of entries, which are judged by the Wick Poetry Center at Kent State University. The top three prize-winning poems receive a monetary award (\$300, \$200, and \$100 for first, second, and third place, respectively) and are considered for publication in the Journal of Medical Humanities. In addition, the first-, second-, and third-place prize winners are invited to NEOMED as featured readers in the annual awards ceremony in April. (Travel expenses are paid by NEOMED's Department of Family and Community Medicine.)
- **HRSA Geriatric Workforce Enhancement Program (GWEP):**
  - Builds on our longstanding academic, geriatric, primary care and community-based partnerships (with Summa and other organizations).
  - Focused on improving knowledge and skills of the primary care workforce.
  - Educate students, primary care physicians, residents, fellows, community-based providers, patients, families, and caregivers in Ohio to improve knowledge of the primary care needs of older adults, including Alzheimer's Disease and related dementias.
  - Implement an experiential training program including Project ECHO for students, PCPs, faculty, and patients/families/caregivers leading to a Geriatric Resource Certificate (GRC).
  - Transform clinical training environments with direct integration of geriatrics into PC practice and mentoring by an integrated Care Management Interprofessional Team (CMIT) addressing social determinants of health.
  - Two-day CME conference for NEOMED's partners at NEOMED, *Caring for Ourselves While Caring for Others: A Unique Perspective*. Students attend this conference free of charge.

- **Soul and Science of Caregiving:** A media-based education opportunity for caregivers in every walk of life. The series is particularly useful for healthcare professionals working in hospitals, long-term care, and home care settings. The Office of Palliative Care has partnered with the Office of Faculty Development to offer CME for this program. Special program tracks will adapt the Soul & Science of Caregiving for older adults as well as for faith communities of all traditions and persons dealing with transitions, loss, and bereavement issues.
- **Healer’s Art:** An innovative Discovery Model curriculum in values clarification and professionalism for first- and second-year medical students. Designed in 1991 by Rachel Naomi Remen MD, the Healer’s Art utilizes principles of adult education, contemplative studies, humanistic and transpersonal psychology, cognitive psychology, formation education, creative arts, and storytelling to present and explore human dimensions of medicine rarely discussed in medical training.
- **Medical Student Aging and Research (MSTAR):** Provides medical students with an enriching experience in aging-related research and geriatrics at national centers of excellence. Administered by The American Federation for Aging Research and the National Institute on Aging, the program offers students an eight- to twelve-week structured research, clinical, and didactic program in geriatrics. MSTAR recipients are invited to present a poster at the Annual Meeting of the American Geriatrics Society.
- **Summer Research Series:** A six-session seminar series for students and open to interested faculty focusing on topics related to research including formulating the research question, regulatory oversight and Institutional Review Boards, qualitative methods, quantitative methods, and poster and presentation development. Students present posters regarding their final research project.

#### NEOMED Health Care

DFCM faculty and staff are intrinsic to the NEOMED Health Primary Care clinic which serves students, faculty and staff, and members of the community. John Boltri, M.D., FAAFP, is the founding Medical Director. Dr. Boltri along with two NEOMED alumnae: Alicia Bond, M.D. ('16) and Elisabeth Whipkey, M.D. ('17), provide primary medical care, Monday - Friday. The clinic started as a Student Health Center in 2020 during the COVID pandemic and expanded to include community patients (November 2021), an opioid use disorder clinic (May 2022), Chronic Hepatitis C diagnosis and treatment (September 2022) and a Travel Medicine Clinic in January 2023. NEOMED Health Care collaborated with Travco Services to provide imbedded Behavioral Health services to community patients in July 2022. In December 2022 NEOMED Health Care signed an MOU with the Portage County Hope Drug Court and became a preferred provider for their clients. The NEOMED Student Counseling Center moved to NEOMED Health Care in April 2023. This opportunity allowed students the advantage of visiting one medical home-like location for all their healthcare needs.

NEOMED Health Care	2021	2022	2023	Total
<b>Clinic Days</b>	118	236	242	596
<b>Patient Visits</b>	108	357	1,987	2,452

\* Dr. Kunal Amin, Pharm.D. was appointed Chief Operating Officer September, 2023.

FCM Extramural Funding

FCM Salary Recovery

<b>Faculty/Staff Name</b>	<b>Permanent Funding (FY23)</b>	<b>Salary Offset (FY23)</b>
Appleman	100%	30%
Aultman	100%	20%
Baughman	100%	28%
Belen	100%	2%
Boltri	100%	10%
Bracken	100%	15%
Fischbein	100%	29%
Gardner-Buckshaw	100%	53%
Kropp	100%	79%
Murphy	100%	12%
Sanders	100%	76%
<b>Total DFCM Salary Recovery</b>		<b>\$360,744</b>

FCM Awards

<b>Grants &amp; External Funding FY 2023</b>					
<b>Index</b>	<b>Principal Investigator</b>	<b>Project Title</b>	<b>Direct Costs</b>	<b>Indirect Costs</b>	<b>Total</b>
G0270	Sanders, Margaret	Meyers Fellowship Fund	3,375	-	3,375
G0274	Sanders, Margaret	HRSA - Geriatrics Workforce Enhancement Program	679,459	11,870	691,329
G0279	Gardner-Buckshaw, Stacey	HRSA - Training the Next Generation of Diverse Primary Care Providers to Learn and Serve in Rural and Medically Underserved Communities Through a New, Innovative Integrated Behavioral Health and Primary Care	371,212	25,678	396,890
G0358	Gardner-Buckshaw, Stacey	ACF - NEOMED Foundation - NEOMED Medication-Assisted Treatment Clinic	29,252	4,388	33,640
G0406	Thornborough, Patricia	HRSA - UT - Area Health Education Center Point of Service Maintenance and Enhancement Award FY 2021	337,897	2,332	340,229
G0418	Gardner-Buckshaw, Stacey	SAMHSA – Expanding Access Medication-Assisted Treatment Services for Opioid Use Disorder by Education and Training Medical Students	153,472	12,278	165,750
G0424	Thornborough, Patricia	ODHE – Northeast Ohio Area Health Education Center at NEOMED	143,290	-	143,290
G0443	Sanders, Margaret	HRSA – Resiliency: Caring for Ourselves While Caring for Others	723,749	43,678	767,427
G0463	Knepp, Kristen	KSU – Development and Pilot Testing of a Weight Stigma Reduction Program for Medical Students	80	-	80
G0469	Thornborough, Patricia	HRSA – UT – Area Health Education Point of Service Maintenance and Enhancement Award FY23	360,355	14,561	374,916
G0486	Baughman, Kristin	DHHS – OSU – CWRU – MEDTAPP Ohio Cardiovascular Health Collaborative	42,699	4,270	46,969
G0497	Fischbein, Rebecca	CMS – ODM – OSU – MEDTAPP Ohio COM Regional Quality Improvement Hub (QI Hub) – Federal	46,682	4,669	51,351
<b>Total DFCM Grants &amp; External Funding</b>			<b>\$2,891,522</b>	<b>\$123,724</b>	<b>\$3,015,246</b>

Patient Care Clinical Revenue

<b>Clinical Income from Patient Care</b>	<b>Clinical Partner</b>	<b>Amount</b>
Dr. Belen	Aultman	\$23,482
<b>Total DFCM Clinic Revenue</b>		<b>\$23,482</b>

SOAR Student Run Free Clinic Awards and Other Funding

<b>Name</b>	<b>Amount</b>
Operating	\$21,073
United Way	\$14,808
Burton D. Morgan Foundation	\$25,000
Charitable Health Network	\$49,950
<b>Total SOAR SRFC Awards/Funding</b>	<b>\$110,831</b>

## FCM Accolades, Book Chapters, Presentations, and Publications

### Faculty and Staff Accolades

**Appleman, M.**, Student Trustee Recognition (student-nominated), December 2022 Description: This recognition is for outstanding efforts of faculty and for promoting the University's values of creating transformational leaders in health care.

**Appleman., M.**, Northeast Ohio Medical University (NEOMED), Board of Trustees

**Aultman, J.**, Honorable mention for the 2022 Pearl Birnbaum Hurwitz Humanism in Healthcare Award (<https://www.gold-foundation.org/newsroom/news/2022-pearl-birnbaum-hurwitz-award-honorable-mentions/>); Fall 2022

**Aultman, J.**, NEOMED Commencement Hooder; honor bestowed by class, May 2023.

### Book Chapters

**Julie Aultman**, Todd Hultman, Michael Firstenberg, "Essential Surgical Ethical Challenges and Duties for Professionals in Training," Surgical Resident Text titled Manual do Residente de Cirurgia (Manual of the Surgical Resident), edited by Joel Faintuch (lang:Portuguese) 2023; in press.

**Julie Aultman**, Deborah Barnbaum, and Kimberly Garchar "Bioethical Considerations in the Age of COVID: The Intersections of Medicine, Science, and Public Health in Ohio" in Ohio Under COVID University of Michigan Press; release December 2022.

### Presentations

**Appleman, M. & Heintzelman, J.A.** Promoting meaningful faculty-student relationships: Bouncing back from virtual to hybrid educational contexts. Society of Teachers of Family Medicine (STFM) Annual Medical Student Education Conference. New Orleans LA, January 28, 2023.

**Appleman, M., Bracken, R., Fredrickson, M. & Fredrickson, L.A.** The intersection of Generation Z, health professions education and COVID-19: A litmus test for educator perseverance. Annual Family Medicine Education Consortium Conference, Arlington VA, September 17, 2022.

**Appleman, M., Gardner-Buckshaw, S. & Boltri, J.** Promoting primary care in a post-pandemic world: Zooming in on the future of Family Medicine. Annual Family Medicine Education Consortium Conference, Arlington VA, September 17, 2022.

Integrating Narrative Medicine in a Pediatric Clinical Setting: Understanding the Illness Experience of Children While Improving Health Outcomes, (Panelists: **Julie Aultman**, Nicole Robinson, Daniel Grossoehme) and Individual Presentation titled, "Guiding pediatric clinical care practices through narrative medicine and ethics," 21st International and Interdisciplinary Conference on Communication, Medicine, and Ethics, June 20-22nd, 2023 Cork, Ireland.

Ernst, S. (presenter), **Aultman, J., Fischbein, R., & Nicholas, L.** (n.d.-a). What about the caregivers? The ethical considerations for TAPS screening and follow up care [E-poster]. Twins Congress 2023 (The Joint 6th World Congress on Twin Pregnancy: The 18th Congress of the International Society for Twin Studies (ISTS)) 15-17 June 2023, Budapest, Hungary.

**Julie Aultman**, "The Ethics of Cultural Humility in Refugee Healthcare: Cautions of a Single Story" Bioethics Network of Ohio, 32nd Annual Conference, Fostering an Inclusive Ohio: Anti-Racism, Diversity and Healthcare Breakout Session invited presentation, April 20, 2023.

**Julie Aultman**, "The Changing Identity of "Refugee": A Structural Problem in Healthcare and Research (oral presentation) 2023 Health Humanities Consortium Conference, Cleveland March 16-19, 2023.

- Adiaratou Ba and **Julie Aultman** (flash presentation); contributors: P. Raimer, D. Grosseohme, S. Friebert, R. Nofziger, Shaping Pediatric ECMO Decisions through Multidisciplinary Perspectives 2023 Health Humanities Consortium Conference, Cleveland March 16-19, 2023.
- Julie Aultman**, Najah Zaaed, (presenters); Brittany Divo, Jacob Atem (contributors), “Interdisciplinary Considerations of Research Ethics Protections for Resettled Refugee Participants,” Reimagining and Claiming the Role of Public Bioethics, American Society of Bioethics and Humanities, Portland Oregon, October 25-29, 2022.
- Julie Aultman**, A Social Justice Framework for Improving Refugee Mental Health” paper included in the panel “Improving the Mental Health of our Resettled Refugee and Asylee Populations in the Age of COVID: Clinical, Ethical and Legal Perspectives” IALMH Congress on Law and Mental Health, University of Lyon 3, July 3-9th 2022.
- Julie Aultman**, “The Female Gaze in Rape Film: Presenting the Realities of Racism, Sexual Violence, and Post-Traumatic Stress” in the session “Stereotypes and Identity (2)” IALMH Congress on Law and Mental Health, University of Lyon 3, July 3-9th 2022.
- Julie Aultman**, “Ethical Considerations in Genetics” Biomed Academy, STEM High, Rootstown, Ohio, January 6, 2023
- Ludwick R, Patton RM, Zalon M, **Baughman K**. Nurses as Transformational Leaders in Public Advocacy for Advance Care Planning. Oral presentation at: International Conference of Nurses (ICN) Congress; 2023, July 1-5; Montreal, Canada.
- Beverly EA, Koopman-Gonzalez S, Regan S, Dungan K, Wright JT, **Baughman K** et al. on behalf of Cardi-OH. Identifying High Priority Cardiovascular and Diabetes Topics for the Dissemination of Evidence-Based Best Practices: Results from a Statewide Needs Assessment. Poster presentation at American Diabetes Association 83rd Annual Scientific Session, June 23-26, 2023, San Diego, CA.
- Bolen SD, Beverly EA, Dungan K, Wright JT, Koopman-Gonzalez S, Perzynski A, Rao G, Regan S, Wexler R, Solomon GD, Lamb J, Joseph J, Jordan C, Fiegl J, Caron A, Sanders C, Daprano J, Jenkins K, Lorenz A, Spence D, **Baughman K**, Dworkin L, Juame J, Davis J, Littman E, Nevar A, Sullivan C, Applegate M, Konstan MW, on behalf of Cardi-OH and the DM QIP. Expanding a Medicaid-funded Statewide Collaborative to Include Diabetes Outcomes. Poster presentation at Society of General Internal Medicine (SGIM) annual meeting, May 10-13, 2023, Aurora, CO.
- Belen, M, Gardner-Buckshaw, S**, Yun, June and Pandey, J. Can Professionalism and Virtues Be Taught? 2023 Conference on Medical Student Education. Society of Teachers of Family Medicine. New Orleans, LA
- Boltri, J, Belen, M, Gardner-Buckshaw, S, Appleman, M**. Promoting Family Medicine in Medical School Through Curricular Transformation and Strategic Planning. 2023 Conference on Medical Student Education. Society of Teachers of Family Medicine. New Orleans, LA
- Ernst, S., Aultman, J., Nicholas, L., **Fischbein R**. (June, 2023). *What about the caregivers? The ethical considerations for TAPS screening and follow-up care*. E-poster presented at International Congress on Twin Pregnancy. Budapest, Hungary.
- Bracken, R., Fischbein, R.**, et al. (November, 2023). *Developing and evaluating disability-focused simulated patient encounters for preclinical medical students*. Paper to be presented at the Annual Meeting of the American Public Health Association (APHA), Atlanta, GA.
- Bracken, R., Fischbein, R.**, et al. (March, 2023) *Transforming Disability-Focused Health Professions Education: Mobilizing Insight from the Intersection of Disability Studies and the Health Humanities*, Symposium presentation at Health Humanities Consortium Conference, Cleveland, OH.
- Fischbein, R., Bracken, R.**, Congeni, D., Hameed, O., Braman, R. (November, 2022). *Joining the conversation: Developing a tool to assist researchers plan and meet accessibility needs for virtual*

- focus groups*. Poster presentation at the Annual Meeting of the American Public Health Association (APHA), Boston, MA.
- Knepp, K.A.** (2023, May). Project MIMSE: Motivational interviewing for medical student education. Presented at the Society of Teachers of Family Medicine Annual Spring Conference, Tampa, FL.
- Knepp, K.A.** (2023, May). *Development and pilot testing of an obesity stigma reduction program for medical students*. Poster presented at the Society of Teachers of Family Medicine Annual Spring Conference, Tampa, FL.
- Williman, M., Heston-Mullins, J., **Sanders, M.**, Hazelett, S. Using Collaborative Community Partnerships to Support Better Living with Individual with Dementia and Care Partners, Dementia Action Alliance, Indianapolis Indiana September 20, 2022.
- Sanders, M.**, Kropp, D., RESILIENCY:CARING FOR OURSELVES WHILE CARING FOR OTHERS, IHI AND HRSA VIRTUAL CONFERENCE, OCTOBER 13, 2022
- Sanders, M** Chair for the Dementia in Incarcerated Settings, Gerontological Society of America Nov 2-6, 2022 .
- Sanders, M., Kropp, D.** Building a Foundation of Compassion and Resilience in Medical Students, Society of Teachers of Family Medicine Conference of Student Education, New Orleans, LA, January 26-29, 2023
- Sanders, M., Kropp D.**, Caring for Ourselves while Caring for Others, HRSA Health and Public Service Resiliency Training Program Spotlight, February 2023

#### Publications

- Bracken, R.**, Fredrickson, M., Fredrickson, L.A., and **Appleman, M.** (2023). Generational situatedness: Challenging generational stereotypes in health professions education. *Medical Teacher*,45(4), pp. 380-387. DOI: 10.1080/0142159X.2022.2135428
- Aultman J.**, Raimer P., Grosseohme D., Nofziger R., Ba A., Friebert S., “Supporting and Contextualizing Pediatric ECMO Decision Making using a Person-Centered Framework,” *Journal of Clinical Ethics* (accepted; in press).
- Aultman J**, Ernst S., **Fischbein R.**, and Nicholas L. “An Ethical Examination of Twin Anemia Polycythemia Sequence Screening,” *Ethics, Medicine, and Public Health*, Volume 27, (2023), 100881, ISSN 2352-5525, <https://doi.org/10.1016/j.jemep.2023.100881>.
- Galbraith, L., Schnall, M., **Aultman, J.**, “Facial Feminization Considerations for the Transgender Patient” *Plastic and Reconstructive Surgery-Global Open*. 2023 Apr 19;11(4):e4933. doi: 10.1097/GOX.0000000000004933. PMID: 37091926; PMCID: PMC10115548.
- Aultman J**, Bassi M, Richner G, Delahanty S, Rush S, Spalding S, Grosseohme D. Fulfilling 6 Domains of Health Care Quality: A Qualitative Parental Caregiver Study of Pediatric Telehealth During a Pandemic. *Clin Pediatr (Phila)*. 2023 Jan 23:99228221150115. doi: 10.1177/00099228221150115. Epub ahead of print. PMID: 36691227.
- Grosseohme DH, Robinson N, **Aultman JM**, Forbes ML, Gerak L, Friebert S. Feasibility and Acceptability: Narrative Writing with Caregivers in Pediatric Critical Care. *J Palliat Med*. 2023 Jan;26(1):114-119. doi: 10.1089/jpm.2022.0207. Epub 2022 Oct 31. PMID: 36318499.
- Ostrowski-Delahanty SA, McNinch NL, Grosseohme DH, **Aultman J**, Spalding S, Wagoner C, Rush S. Understanding Drivers of Telemedicine in Pediatric Medical Care. *Telemed J E Health*. 2022 Sep 6. doi: 10.1089/tmj.2022.0293. Epub ahead of print. PMID: 36067144.
- Hansen, D., Motter, T., Keeley, M., Shanholtzer, J., **Aultman, J.**, & Woodward, C. (2022). Interdisciplinary simulation for nursing and medical students about final conversations: Catalyzing relationships

- at the end of life (CAREol). *Palliative and Supportive Care*, 1-7.  
doi:10.1017/S1478951522000992.
- Krishnappa V, Ludwick R, Sompalle S, **Baughman KR**. Impact of Chronic Conditions, Healthcare Utilization, and Demographics on Advance Care Planning. *American Journal of Hospice and Palliative Medicine*®. 2023 Apr;40(4):378-86.
- Ludwick R, **Baughman KR**. Education, Policy, and Advocacy in Predicting Use of Do-Not-Hospitalize Orders in Skilled Nursing Facilities. *Journal of Gerontological Nursing*. 2022 Nov 1;48(11):45-52.
- Gardner-Buckshaw, SL**; Perzynski AT; Spieth, R; Khaira, P; Delos Reyes, C; Novak L; Kropp, D; Caron, A; **Boltri, JM**. Increasing Primary Care Utilization of Medication-Assisted Treatment (MAT) for Opioid Use Disorder. *Journal of the American Board Fam Med*. 2023; 36(2):251-266.
- Boltri, JM**; Tracer, H; Strogatz, D; Idzik, S; Patricia Schumacher, P; Fukagawa, N; Powell, C; Shell, D; Wu, S; Herman, WH, C. [The National Clinical Care Commission Report to Congress: Leveraging Federal Policies and Programs to Prevent Diabetes in People With Prediabetes.](#) *Diabetes Care*, 2023; 46(2):e14-e23.
- Herman, WH; Schillinger, D; Bolen, S; **Boltri, JM**; Bullock, A; Chong W; Conlin, PR; Cook, JW; Dokun, A; Fukagawa, N; Gonzalvo, J; Greenlee, MC; Hawkins, M; Idzik S; Leake, E; Linder, B; Lopata, AM; Schumacher, P; Shell, D; Strogatz, D; Towne, J; Tracer, H; Wu, S. [The National Clinical Care Commission Report to Congress: Recommendations to Better Leverage Federal Policies and Programs to Prevent and Control Diabetes.](#) *Diabetes Care*. 2023; 46(2):255-261.
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- Aultman, J., Ernst, S., **Fischbein, R.**, & Nicholas, L. (2023). An Ethical Examination of Twin Anemia Polycythemia Sequence Screening. *Ethics, Medicine and Public Health*, Ethics, Medicine and Public Health, 27. <https://doi.org/10.1016/j.jemep.2023.100881>
- Knepp, K., Fischbein, R, Gardner-Buckshaw, S., Boltri, J.** (2022). Student perceptions and attitudes related to interprofessional collaboration at a student-run-free-clinic. *Journal of Interprofessional Education & Practice*, 29. <https://doi.org/10.1016/j.xjep.2022.100556>
- Fischbein, R.**, Welsh, H., Ernst, S., & Nicholas, L. A. (2022). Mixed-Methods Cross-Sectional Survey of Patient-Reported Monochorionic-Diamniotic Twin Pregnancy Management and Experiences During the COVID-19 Pandemic, *Journal of Patient Experience*, 9. <https://doi.org/10.1177/23743735221133634>
- Fischbein, R.**, Cook, H., **Baughman, K.**, Diaz, S. (2022). Using Machine Learning to Predict Help- Seeking Among 2016-2018 PRAMS Participants with Postpartum Depression Symptoms. *Women's Health*, 18. <https://doi:10.1177/17455057221139664>
- Himmelstein, M.S., **Knepp, K.A.**, & Phelan, S.M. (2022). The role of weight stigma in weight regain in bariatric surgery. *Frontiers in Endocrinology, Specialty Section Obesity*.
- Knepp, K.A.\***, **Fischbein, R.\***, **Gardner-Buckshaw, S.L.**, & **Boltri, J.M.** (2022). Medical student

perceptions and attitudes related to interprofessional collaboration at a student-run free clinic. *Journal of Interprofessional Education & Practice*. \*Both authors contributed equally to this paper

**Knepp, K.A.**, & Knepp, M.M. (2022). Academic entitlement decreases engagement in and out of the classroom and increases classroom incivility attitudes. *Social Psychology of Education*.

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Bibbo J., Johnson, J., Drost, J.C, **Sanders, M.**, & Nicolay, S. (2022) Pet ownership issues encountered by geriatric professionals: Preliminary findings from an interdisciplinary sample. *Frontiers in Psychology* 13:920559. doi: 10.3389/fpsyg.2022.

Brown, D., Hazelett S., Drost, J., Hovland, C., **Kropp, D.**, Chrzanowski, B., Fosnight, S., **Sanders, M.**, Niederriter, J., Patton R., Radwany, S., Ahmed, R. A multi-step education model for advancing competencies in geriatrics and interprofessional collaboration for health students. Taylor and Francis Published online: 04 Aug 2022.

## Appendix A - Family and Community Medicine Course Listing

Appleman, Michael, M.A. Ed.	Clinical Epilogue and Capstone	COM
Appleman, Michael, M.A. Ed.	Patient, Physician & Comm I	COM
Appleman, Michael, M.A. Ed.	Patient, Physician & Comm II	COM
Appleman, Michael, M.A. Ed.	Patient, Physician & Comm III	COM
Appleman, Michael, M.A. Ed.	Patient, Physician & Comm IV	COM
Appleman, Michael, M.A. Ed.	Patient, Physician & Comm V	COM
Appleman, Michael, M.A. Ed.	Social Determinants of Health	COM
Aultman, Julie, Ph.D.	Clinical Epilogue and Capstone	COM
Aultman, Julie, Ph.D.	Clinical Ethics	COGS
Aultman, Julie, Ph.D.	Health Law and Ethics	COGS
Aultman, Julie, Ph.D.	Healthcare Justice	COGS
Aultman, Julie, Ph.D.	Humanities as Craft	COGS
Aultman, Julie, Ph.D.	Immersion	COGS
Aultman, Julie, Ph.D.	MA Thesis I	COGS
Aultman, Julie, Ph.D.	MA Thesis II	COGS
Aultman, Julie, Ph.D.	Primary Care Ethics OR	COGS
Aultman, Julie, Ph.D.	Psychiatric Ethics OR	COGS
Aultman, Julie, Ph.D.	Public Health Concepts (fall)	COGS
Aultman, Julie, Ph.D.	Public Health Concepts (summer)	COGS
Aultman, Julie, Ph.D.	Public Health Practice and Issues (spring)	COGS
Aultman, Julie, Ph.D.	Public Health Practice and Issues (summer)	COGS
Aultman, Julie, Ph.D.	Research Ethics	COGS
Aultman, Julie, Ph.D.	Responsible Conduct of Research (4 Programs)	COGS
Aultman, Julie, Ph.D.	Organizational Ethics	COGS
Aultman, Julie, Ph.D.	Surgical Ethics	COGS
Aultman, Julie, Ph.D.	Patient, Physician & Comm I	COM
Aultman, Julie, Ph.D.	Patient, Physician & Comm II	COM
Aultman, Julie, Ph.D.	Patient, Physician & Comm III	COM
Aultman, Julie, Ph.D.	Patient, Physician & Comm IV	COM
Aultman, Julie, Ph.D.	Patient, Physician & Comm V	COM
Aultman, Julie, Ph.D.	Population Health	COM
Aultman, Julie, Ph.D.	Prereq to Clinical Curriculum	COM
Baughman, Kristin, Ph.D.	Capstone Project I (spring + summer)	COGS
Baughman, Kristin, Ph.D.	Capstone Project I (summer + fall)	COGS
Baughman, Kristin, Ph.D.	Patient, Physician & Comm II	COM
Baughman, Kristin, Ph.D.	Patient, Physician & Comm IV	COM
Baughman, Kristin, Ph.D.	Patient, Physician & Comm V	COM
Baughman, Kristin, Ph.D.	Public Health Research and Evaluation (spring)	COGS
Baughman, Kristin, Ph.D.	Population Health	COM
Baughman, Kristin, Ph.D.	Public Health Research and Evaluation (spring)	COGS
Baughman, Kristin, Ph.D.	Quality Improvement	COM

Belen, Kit, M.D., M.B.A.	Patient, Physician & Comm I	COM
Belen, Kit, M.D., M.B.A.	Patient, Physician & Comm II	COM
Belen, Kit, M.D., M.B.A.	Patient, Physician & Comm III	COM
Belen, Kit, M.D., M.B.A.	Patient, Physician & Comm IV	COM
Belen, Kit, M.D., M.B.A.	Patient, Physician & Comm V	COM
Belen, Kit, M.D., M.B.A.	Quality Improvement	COM
Belen, Kit, M.D., M.B.A.	Integrated Case Exercise	COM
Belen, Kit, M.D., M.B.A.	OutReach Elective	COM
Boltri, John, M.D.	Patient, Physician & Comm I	COM
Boltri, John, M.D.	Patient, Physician & Comm II	COM
Boltri, John, M.D.	Patient, Physician & Comm III	COM
Bracken, Rachel, Ph.D.	Clinical Epilogue and Capstone (CEC)-Course Director	COM
Bracken, Rachel, Ph.D.	Invalid Women: Narratives of Women's Illness	COGS
Bracken, Rachel, Ph.D.	CEC Elective (4 Hour): Speculative Bioethics	COM
Bracken, Rachel, Ph.D.	CEC Elective (8 Hour): The Political Practitioner	COM
Bracken, Rachel, Ph.D.	Patient, Physician & Comm I	COM
Bracken, Rachel, Ph.D.	Patient, Physician & Comm II	COM
Bracken, Rachel, Ph.D.	Topics in Medical/Health humanities	COGS
Bracken, Rachel, Ph.D.	Patient, Physician & Comm III	COM
Bracken, Rachel, Ph.D.	Patient, Physician & Comm IV	COM
Bracken, Rachel, Ph.D.	Patient, Physician & Comm V	COM
Bracken, Rachel, Ph.D.	Social Determinants of Health	COM
Bracken, Rachel, Ph.D.	M4 Elective: Narrative Medicine	COM
Bracken, Rachel, Ph.D.	Longitudinal Reflective Practice Curriculum-Faculty Director	COM
Bracken, Rachel, Ph.D.	Patient, Physician, & Comm VI - Course Director	COM
Bracken, Rachel, Ph.D.	Patient, Physician, & Comm VII - Course Director	COM
Bracken, Rachel, Ph.D.	Patient, Physician, & Comm VIII - Course Director	COM
Bracken, Rachel, Ph.D.	CEC Book Discussion	COM
Bracken, Rachel, Ph.D.	Reflective Practice Leader	COM
Crowe, Colin, MD	Patient, Physician & Comm I	COM
Crowe, Colin, MD	Patient, Physician & Comm II	COM
Crowe, Colin, MD	Patient, Physician & Comm IV	COM
Fischbein, Rebecca, Ph.D.	Public Health Research and Evaluation (fall)-Course Director	COGS
Fischbein, Rebecca, Ph.D.	Public Health Research and Evaluation (spring)-Course Director	COGS
Fischbein, Rebecca, Ph.D.	Prerequisite to the Clinical Curriculum (summer)-CoCourse Director	COM
Fischbein, Rebecca, Ph.D.	Population Health (summer)-Course Faculty	COM
Fischbein, Rebecca, Ph.D.	Patient, Physician & Comm II (spring)-Course Faculty	COM
Gardner-Buckshaw, Stacey, Ph.D.	Patient, Physician & Comm II	COM
Gardner-Buckshaw, Stacey, Ph.D.	Patient, Physician & Comm V	COM

Gardner-Buckshaw, Stacey, Ph.D.	Social Determinants of Health	COM
Gargiulo, Debra, M.D.	Family Medicine Clerkship	COM
Gargiulo, Debra, M.D.	Integrated Case Exercise	COM
Gargiulo, Debra, M.D.	Diagnosis & Treatment I	COM
Gargiulo, Debra, M.D.	Diagnosis and Treatment II	COM
Hartung, Paul, Ph.D.	Intro to Clinical Skills	COM
Hartung, Paul, Ph.D.	Patient, Physician & Comm I	COM
Hartung, Paul, Ph.D.	Patient, Physician & Comm II	COM
Heintzelman, Alex, M.D.	Clinical Epilogue and Capstone	COM
Heintzelman, Alex, M.D.	Patient, Physician & Comm V	COM
Heintzelman, Alex, M.D.	Social Determinants of Health	COM
Heintzelman, Alex, M.D.	Rural Medical Education Pathway	COM
Heintzelman, Alex, M.D.	Patient, Physician, & Comm VI	COM
Heintzelman, Alex, M.D.	Patient, Physician, & Comm VII	COM
Knepp, Kristen, Ph.D.	Clinical Epilogue and Capstone	COM
Knepp, Kristen, Ph.D.	Intro to Clinical Skills	COM
Knepp, Kristen, Ph.D.	Patient, Physician & Comm I	COM
Knepp, Kristen, Ph.D.	Patient, Physician & Comm II	COM
Knepp, Kristen, Ph.D.	Patient, Physician, & Comm III	COM
Knepp, Kristen, Ph.D.	Patient, Physician, & Comm V	COM
Knepp, Kristen, Ph.D.	Patient, Physician, & Comm VI	COM
Knepp, Kristen, Ph.D.	Social Determinants of Health	COM
Knepp, Kristen, Ph.D.	Family Medicine Clerkship	COM
Knepp, Kristen, Ph.D.	Integrated Case Exercise	COM
Lee, Amy, M.D.	Capstone Project I (fall)	COGS
Lee, Amy, M.D.	Capstone Project I (spring)	COGS
Lee, Amy, M.D.	Capstone Project I (summer)	COGS
Lee, Amy, M.D.	Epidemiology in Public Health	COGS
Lee, Amy, M.D.	Health Services Administration in Public Health	COGS
Lee, Amy, M.D.	Patient, Physician & Comm III	COM
Lee, Amy, M.D.	Patient, Physician & Comm IV	COM
Lee, Amy, M.D.	Patient, Physician & Comm V	COM
Lee, Amy, M.D.	Population Health	COM
Lee, Amy, M.D.	Population, Public and Social Determinants of Health	COGS
Lee, Amy, M.D.	Public Health Concepts (fall)	COGS
Lee, Amy, M.D.	Public Health Concepts (summer)	COGS
Lee, Amy, M.D.	Public Health Practice and Issues (spring)	COGS
Lee, Amy, M.D.	Public Health Practice and Issues (summer)	COGS
Lee, Amy, M.D.	M3 elective--social media toolkits for public health	COM
Lee, Amy, M.D.	Quality Improvement (Block for Accelerated Family Medicine Track students)	COM
Lee, Amy, M.D.	Quality Improvement (Block 1)	COM

Lee, Amy, M.D.	Quality Improvement (Block 2)	COM
Lee, Amy, M.D.	Quality Improvement (Block 3)	COM
Lee, Amy, M.D.	Quality Improvement (Block 4)	COM
Lee, Amy, M.D.	Quality Improvement (Block 5)	COM
Lee, Amy, M.D.	Quality Improvement (Block 6)	COM
Lee, Amy, M.D.	Quality Improvement (Block 7)	COM
Lee, Amy, M.D.	Quality Improvement (Block 8)	COM
Lee, Amy, M.D.	Quality Improvement (Block 9)	COM
McEwen, Heather, M.L.I.S., M.S	Patient, Physician & Comm I	COM
McEwen, Heather, M.L.I.S., M.S	Patient, Physician & Comm II	COM
McEwen, Heather, M.L.I.S., M.S	Patient, Physician & Comm III	COM
McEwen, Heather, M.L.I.S., M.S	Patient, Physician & Comm IV	COM
McEwen, Heather, M.L.I.S., M.S	Patient, Physician & Comm V	COM
McEwen, Heather, M.L.I.S., M.S	Population Health	COM
McEwen, Heather, M.L.I.S., M.S	Family Medicine Clerkship	COM
McEwen, Heather, M.L.I.S., M.S	Pharmacy Evidence Based Medicine	COP
Raber, Janet, RN	Intro to Clinical Skills	COM
Raber, Janet, RN	Patient, Physician & Comm I	COM
Raber, Janet, RN	Patient, Physician & Comm II	COM
Raber, Janet, RN	Patient, Physician & Comm III	COM
Raber, Janet, RN	Patient, Physician & Comm IV	COM
Raber, Janet, RN	Patient, Physician & Comm V	COM
Raber, Janet, RN	Prereq to Clinical Curriculum	COM
Sanders, Margaret B., LISW	Clinical Epilogue and Capstone	COM
Sanders, Margaret B., LISW	Patient, Physician & Comm II	COM
Sanders, Margaret B., LISW	Patient, Physician & Comm III	COM
Sanders, Margaret B., LISW	Patient, Physician & Comm IV	COM
Sanders, Margaret B., LISW	Patient, Physician & Comm V	COM
Sanders, Margaret B., LISW	Prereq to Clinical Curriculum	COM
Sanders, Margaret B., LISW	Clinical Epilogue and Capstone Pall Care	COM
Sanders, Margaret B., LISW	Healers Art	COGS
Sperling, Dave, M.D.	Clinical Epilogue and Capstone	COM
Sperling, Dave, M.D.	Patient, Physician & Comm I	COM
Sperling, Dave, M.D.	Patient, Physician & Comm II	COM
Sperling, Dave, M.D.	Patient, Physician & Comm IV	COM
Trowbridge, Kim, M.Ed., MCHES	Capstone Project I (fall)	COGS
Trowbridge, Kim, M.Ed., MCHES	Capstone Project I (spring)	COGS
Trowbridge, Kim, M.Ed., MCHES	Capstone Project I (summer)	COGS
Trowbridge, Kim, M.Ed., MCHES	Capstone Project II (fall)	COGS
Trowbridge, Kim, M.Ed., MCHES	Capstone Project II (spring)	COGS
Trowbridge, Kim, M.Ed., MCHES	Capstone Project II (summer)	COGS
Trowbridge, Kim, M.Ed., MCHES	Clinical Epilogue and Capstone PBLI	COM

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Trowbridge, Kim, M.Ed., MCHES	Patient, Physician & Comm I HVM RP	COM
Trowbridge, Kim, M.Ed., MCHES	Patient, Physician & Comm II HVM RP	COM
Trowbridge, Kim, M.Ed., MCHES	Patient, Physician & Comm III HVM RP	COM
Trowbridge, Kim, M.Ed., MCHES	Patient, Physician & Comm IV HVM RP	COM
Trowbridge, Kim, M.Ed., MCHES	Patient, Physician & Comm VIII	COM
Trowbridge, Kim, M.Ed., MCHES	Social Determinants of Health	COM
Trowbridge, Kim, M.Ed., MCHES	Patient, Physician & Comm IV PBLI	COM
Trowbridge, Kim, M.Ed., MCHES	Patient, Physician & Comm II Journal Club	COM
Trowbridge, Kim, M.Ed., MCHES	Interprofessional Team Training Facilitation	COM