



**CURRICULUM
CHANGE INITIATIVE**

ACCRED THE MED

**ESSENTIAL INFORMATION TO KNOW ABOUT
THE *CURRICULUM CHANGE INITIATIVE***

APRIL 1, 2020

GOALS OF THIS COMMUNICATION



- Why are we changing?
- What are the Dean's guiding principles for the new M1 & M2 Curriculum?
- Who is leading the change?
- What is the new structure for curriculum authority & oversight?
- What is changing?
- When will the change happen?
- How will leadership prepare you for the change?
- How you can help implement the change successfully?
- Where do you go with questions?

WHY ARE WE CHANGING?



- This change is part of the continuous quality improvement process guided by our recent accreditation self-study and feedback from students.
- It is the College's highest priority initiative being implemented to ensure an *Exceptional Student Experience*.
- The College of Medicine Curriculum Committee voted to transform the M1 & M2 curriculum, effective academic year 2020/2021, and charged a transformation team to bring forth recommendations and timelines.

WHAT ARE THE DEAN'S GUIDING PRINCIPLES FOR THE NEW M1 & M2 CURRICULUM?



CURRICULUM DELIVERY:
SYSTEMS AND/OR THEMES



IN CLASS HOURS:
SHOULD NOT EXCEED 24 HRS OF IN CLASS TIME PER WEEK



LEARNING SESSIONS:
PARTICIPATORY & ACTIVE WITH PREPARATORY SELF-DIRECTED LEARNING



ASSESSMENTS:
FORMATIVE, SUMMATIVE & REMEDIATIVE WITH *INTENTIONAL* STEP 1 ALIGNMENT AND EVIDENCE OF CONTENT MASTERY



CONTENT:
RELEVANT TO BECOMING A PHYSICIAN

WHO IS LEADING THE CHANGE?



Curriculum Transformation Team (charged by Curriculum Committee)

DESIGN TEAM



Delivery strategies: *sequencing, pedagogy*
Assessment strategies
Faculty development
Resource needs
Roles and responsibilities

CONTENT TEAM



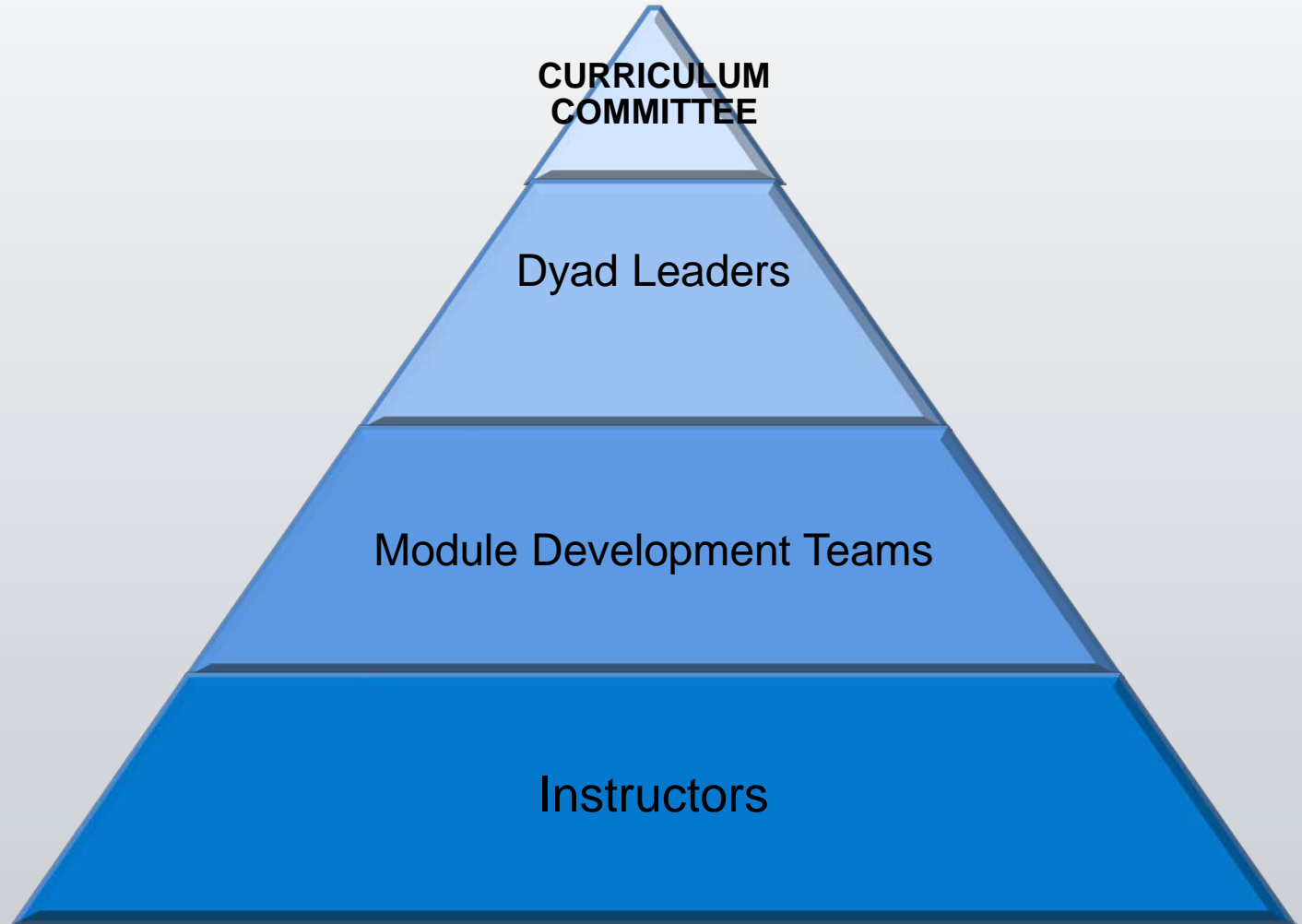
Content: *relevance, rigor*
Session(s) objectives: linked to assessment
Step 1 alignment and NBME assessments
Faculty development

OPERATIONS TEAM



Implementation: *Deliverables, logistics, planning*
Timelines
Curriculum mapping
AIMS, Schedules
Module support

WHAT IS THE NEW STRUCTURE FOR CURRICULUM AUTHORITY & OVERSIGHT?



NEW STRUCTURE ROLE DEFINITIONS



- **CURRICULUM COMMITTEE:**

Has decision-making and policy-making authority and is responsible for oversight and evaluation of the curriculum, including oversight of the overall educational program and achievement of effective curriculum management.

- **DYAD LEADERS:**

- Administratively oversee and develop module learning objectives, curriculum delivery strategies, and assessment
- Select faculty to teach
- Assess teaching faculty and facilitating faculty development and feedback
- Work collaboratively as a dyad with shared decision making and oversight
- Will be part of the new pre-clinical sub-committee structure

- **MODULE DEVELOPMENT TEAMS:**

- Content experts
- Provide learning objectives linked to content material
- Assist with developing assessments

- **INSTRUCTORS:**

- Assist with developing assessments

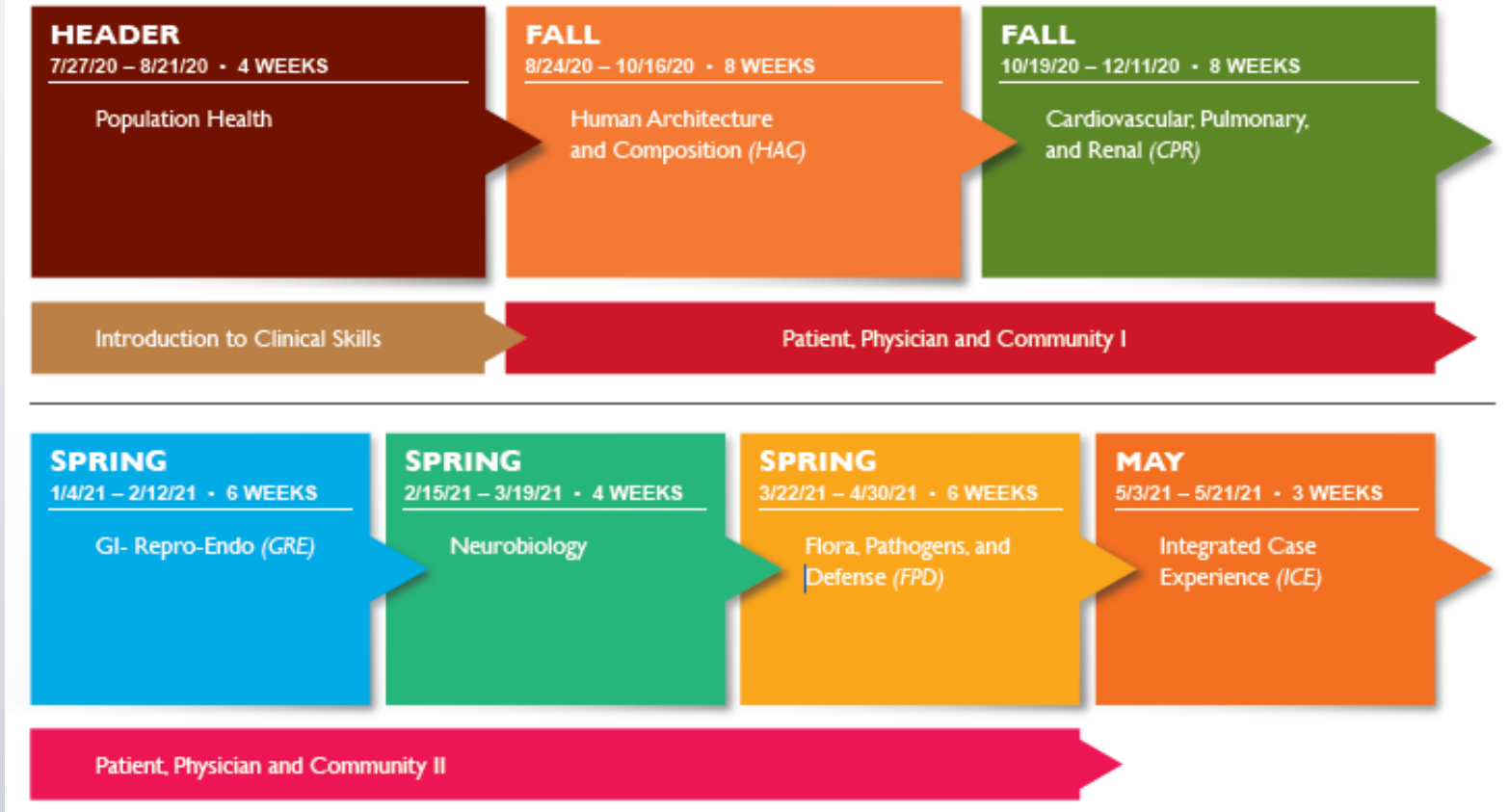
WHAT IS CHANGING?



The M1 & M2 curriculum will transform for the Class of 2024.

	Current State	Future State
ASSESSMENTS	Varying use of NEOMED created assessments and NBME.	More systematic use of NBME customized exams aligned with Step 1.
CALENDAR	Semester based, with individual courses up to 16 weeks in length.	Single modules running from 4-8 weeks in length that cover a specific system or theme.
CLASSROOM HOURS	28 hours rolling average over four weeks.	23 hours or less per week.
CONTENT	Discipline based.	Theme/systems-based and integrated.
COURSE LEADERSHIP	Course director(s).	Module dyads which include one basic science and one clinical faculty member.
MODE OF INSTRUCTION	Primarily lecture-focused didactic sessions with some interactive elements. Varies dependent upon course.	Primarily active instruction (increased practice at application of material). Consistency of instructional methods across courses and curriculum.
WEEKLY SCHEDULE	Concurrently running courses with individually scheduled time each day. Learning activities vary dependent upon course.	Single module model with consistent times and learning activities. More time for independent preparation/personal wellness.

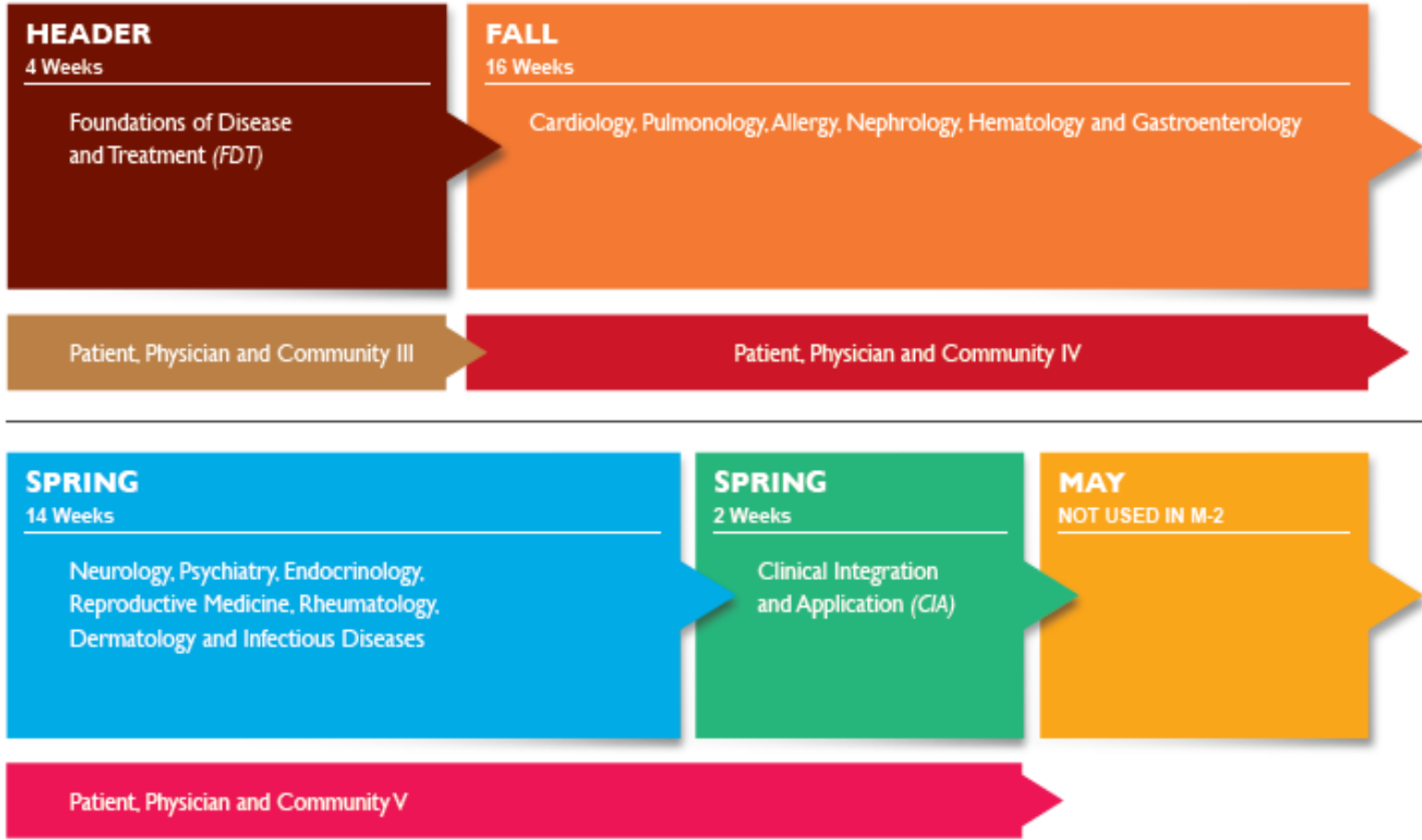
NEW M1 MODULE SCHEMATIC



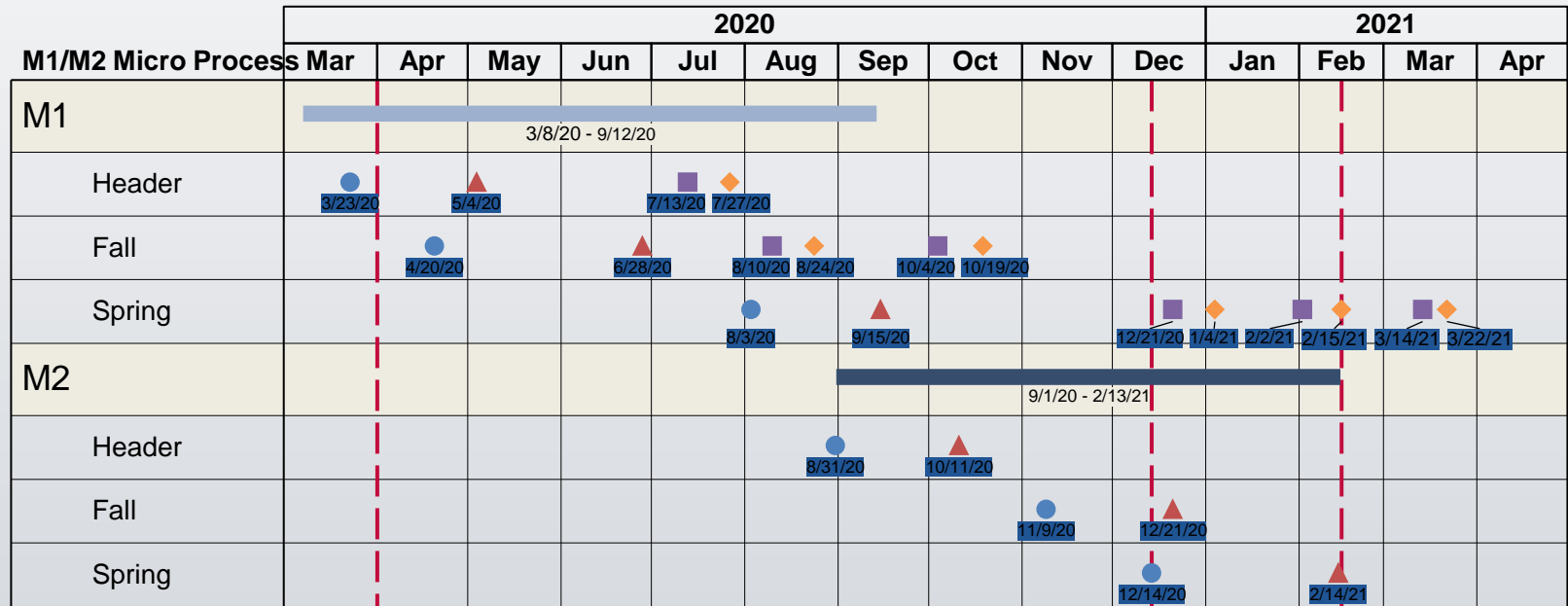
NEW M2 MODULE SCHEMATIC



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WHEN WILL THE CHANGE HAPPEN?



Financial Aid Book List: 4/1/20

M1: 12/14/20

M2: 2/15/21

Key

Phase 1 Deliverable Deadlines



Phase 2 Deliverable Deadlines



Assessments Completed



Course Launch



Registrar Deadlines



HOW WILL LEADERSHIP PREPARE YOU FOR THE CHANGE?

Communication

- Email Blasts
- Pulse Articles
- Faculty/Student Focus Groups
- Website Updates

Faculty Development

- Peer Instruction (PI) Facilitation Workshop
- PI Question Writing Workshop

Events/Experiences/ Activities

- Open Houses
- Wright State Consultations

Coaching & Support

- Peer Instruction Steering Committee

HOW YOU CAN HELP IMPLEMENT THE CHANGE SUCCESSFULLY?



Commit to the Change

Understand the Change Curve

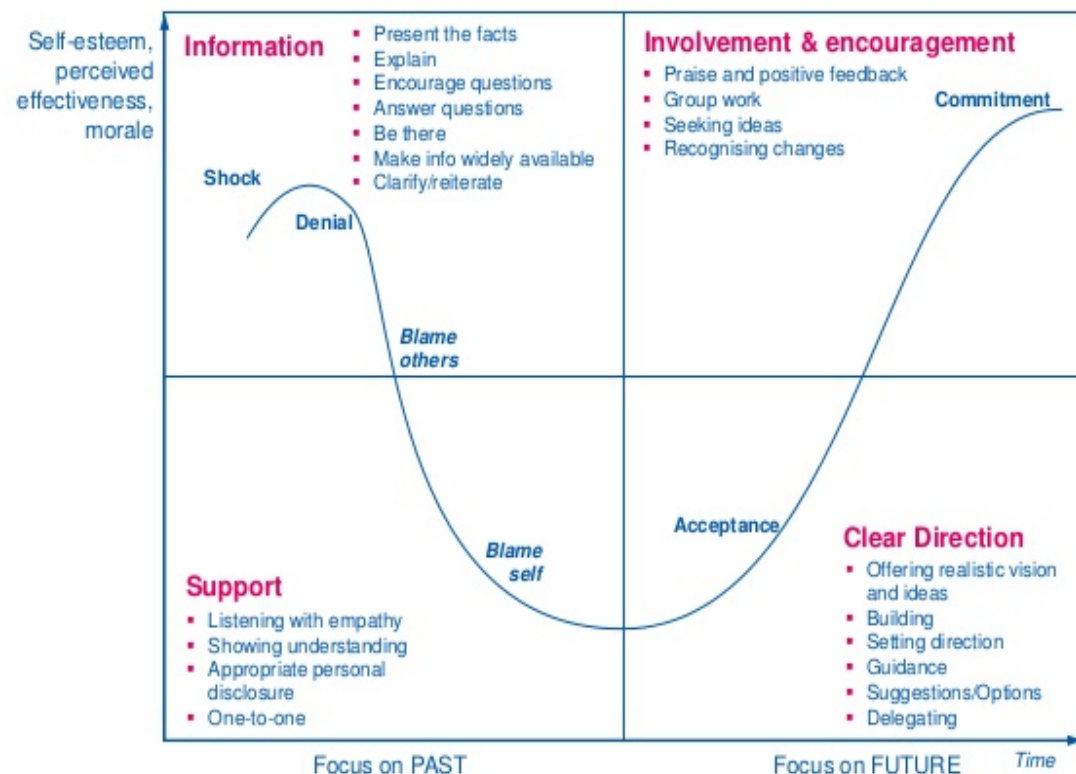
Get through the Change Curve

Assist Others to Get through the Change Curve

Reinforce & Sustain the Change

Behaviours to support others | What a leader should do

THINK
BELIEVE
ACT



HOW DO YOU GET INFORMATION AND ASK QUESTIONS?



- Updates on the work being done can be found on our website:
www.neomed.edu/medicine/curriculumchange/
- Additional questions should be directed to medcom@neomed.edu

QUESTIONS

medcom@neomed.edu